



Gaelscoil Osraí

Polasaí ar Ghrúpáil agus Athghrúpáil na Ranganna:

Policy on grouping and regrouping classes

Fé láthair, tá 18 múinteoirí ranga i nGaelscoil Osraí. Tugann sé seo deis dúinn, dhá rang ghrúpa a roinnt i dtrí ranganna. Roinnfear ranganna de réir treoracha na roinne, leagtha síos i gCiorclán 0021/2010 agus gach ciorclán ó shin.

Déantar ath-ghrúpáil nó deighilt ar ranganna ag tógaínt riachtanaisí na scoile ar fad san áireamh.

Gaelscoil Osraí has a teaching allocation of 18 mainstream class teachers. This allows two class groups to be divided into three classes each. The classes will be divided, following the direction of the Department of Education & Skills (DES), as laid out in circular 0021/2010, and all subsequent circulars pertaining to staffing schedules, issued thereafter. Classes will be re-grouped or divided, taking the diverse needs of all classes into account.

Naónáin Shóisearacha

Glactar le dhá rang Naónáin Shóisearacha gach bliain.

Déantar iarracht cothromáiocht a bheith idir an dá rang ó thaobh aoise, inscine agus riachtanaisí oideachais de.

Junior Infants

Two junior infant classes are accepted each year.

A balance of age, gender and educational needs between both classes is sought.

Déantar meastóireacht ar na ranganna ar fad agus iad ag bogadh tríd na scoile, agus uaireanta tógtar cinneadh ranganna a athghrúpáil bunaithe ar roinnt de na cúiseanna seo leanas:

- Cothromáiocht ó thaobh uimhreacha de
- Torthaí foghlama níos fearr a aimsiú
- Grúpaí cairde a leathnú agus scileanna sóisialta a fhorbairt
- Nuair a bhíonn gá feabhas a chur ar an rang ó thaobh idirghníomhachta de
- Chun feabhas a chur ar chaidrimh dheacair
- Chun tacaíochtaí foghlama agus cúnatóra a roinnt go héifeachtach
- Chun acmhainneacht agus cumas athrú a fhorbairt

- Maidir le daltaí níos sine, chun iad a ullmhú don mheán scoil, áit a bheith athraithe ar siúl i rith an lae.

Class groupings are evaluated as the children progress through the school, and it may be considered necessary to re-group classes for some of the following reasons:

- *To ensure that there is a numerical balance in each class*
- *To maximise the learning outcomes for each child*
- *To ensure that each child has the experience of being in class with a wider number of their peers and to develop the children's social skills*
- *When there is a need to improve dynamics within a class*
- *To minimise tensions where difficult relationships exist*
- *To provide adequate Special Needs and SNA supports to ensure access to those who need it, taking staffing allocations into account.*
- *To develop skills of resilience and the ability to adapt to change*
- *At the senior end of the school, to begin to prepare pupils for secondary school where they will have to deal on a daily basis with being part of changing groups of pupils throughout the school day.*

Fráma oibre le haghaidh grúpail nó athghrúpáil na ranganna:

I dtreo deireadh na scoilbliana, féachfaidh an fhoireann ar dhul chun cinn agus riachtanaisí gach rang ghrúpa. Féachfaidh an Príomhoide ar an méid gnáth-oide ranga atá ar fáil sa scoil chun na ranganna a mhúineadh. Déanfaidh an Príomhoide, maraon leis na baill fóirne, cinneadh ar chonas gur cheart na ranganna a leagadh amach chun na deiseanna oideachasúla is fearr a sholáthar do gach dalta.

Framework for grouping or regrouping classes:

Towards the end of the school year, the staff will evaluate the progress and needs of each class group. The Principal will look at the number of mainstream class teachers available in the school for the following school year. The Principal Teacher, in consultation with staff, will then make a decision on how best to organise the classes in order to provide the best possible educational opportunities for all pupils.

Cur chuige:

- Roinnfear na cinní fé ranganna a athghrúpáil leis na tuismitheoirí, go luath sa triú téarma. Iarrfar orthu eolas ó thaobh cairde agus aon eolas ábhartha eile a roinnt leis an scoil.
- Buailfidh na múinteoirí ranga agus na múinteoirí tacaíochta le chéile chun na grupaí nua a eagrú
- Tógfar cumas páistí réiteach lena chéile san áireamh.
- Beidh an bhreith chríochnaitheach ag an bPríomhoide.

Is féidir leis na socraithe seo athrú ó bhliain go bliain, ag braith ar na ranganna atá i gceist agus ag braith ar thuairimí na múinteoirí.

Déanfar iarracht ag an scoil an rang atá roinnte a aithint mar rang-ghrúpa amháin ar bhonn sóisialta. Déanfar iarracht an rang-ghrúpa a choimeád le chéile ar thurasanna i rith na bliana agus don turas scoile agus chomh fada agus is féidir, déanfar iarracht an rang-ghrúpa a chur le chéile don traenáil iománaíochta, cleachtadh snámha srl.

Procedure:

- *Parents will be informed of decisions to re-group their child's class, early in the third term. They will be asked to nominate a number of their child's friends and share other relevant information, with the school.*
- *The class teachers and learning support teachers will then meet as a group to discuss the formation of the classes.*
- *The ability of children to interact positively with one another will also be a factor in the formation of these groups.*
- *The Principal's decision will be final.*

These arrangements may vary from year to year, depending on the classes in question and depending on the teachers' opinions. Efforts will be made to recognise the regrouped class as one class group on a social level. All efforts will be made to keep the regrouped class group together for trips during the year and for the school tour, and in so far as possible, for hurling training, swimming practice etc.

Cuireadh an polasaí seo le chéile ar bhonn fóirne i gcompháirt le Bord Bainistíochta na scoile agus Coiste na dTuismitheoirí, i mí Márta, 2023.

This policy was put together by staff, Board of Management and The Parents' Association in March, 2023.